

VU Research Portal

Educational choices and family outcomes

Artmann, Elisabeth Maria

2021

document version

Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

citation for published version (APA)

Artmann, E. M. (2021). *Educational choices and family outcomes*. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam].

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

E-mail address:

vuresearchportal.ub@vu.nl

Elisabeth Artmann

Educational choices and family outcomes

This dissertation consists of three empirical studies that investigate the effects of educational choices on later-life family outcomes. Chapter 2 studies the relationship between field of study and various family outcomes. To estimate causal effects, centrally-executed admission lotteries that created randomization into oversubscribed study programs are exploited. Chapter 3 investigates the role of household specialization based on comparative advantage as a cause of the earnings penalty that women, but not men, experience after having their first child. It tests whether the higher-earning partner focuses on labor market work, while the lower-earning partner specializes in child rearing and household production, which would speak for the importance of household specialization. Finally, the fourth chapter assesses the importance of unequal access to medical expertise and services as a driver of health inequalities. To that end, admission lotteries to medical school are exploited to estimate the causal effects of having a child who is a doctor on parents' mortality and health care use and costs.

Elisabeth Artmann graduated with a MSc degree in Economics from the University of Regensburg in 2014 and obtained an MPhil degree from Tinbergen Institute in 2016. Subsequently, she pursued a PhD degree at the Vrije Universiteit Amsterdam. In 2020, she joined the Institute for Employment Research in Nuremberg as a postdoctoral researcher.

Educational choices and family outcomes

Elisabeth Artmann

